

IMPROVEMENT TARGET 3 <i>Re: attainment in state exams</i>	REQUIRED ACTIONS	PERSON/S RESPONSIBLE	MEASURABLE OUTCOMES SUCCESS CRITERIA	TIMEFRAME FOR ACTIONS	REVIEW DATES
To improve learner outcomes in state examinations and increase uptake of subjects at higher level. Specific targets are outlined in subject department plans	1. Generate awareness of Bloom's Taxonomy via classroom displays and school artwork.	All teachers and students. Art department.	Understanding of Bloom's Taxonomy and key examination words by all students as measured by teacher observation and results in state examinations. An improvement in uptake at HL in both JC and LC. An increase in attainment levels in state examinations.	Classroom posters circulated to teachers and to be on display in all classrooms for students' attention.	Sept 2016 Sept 2017 Sept 2018
	2. Focus on questioning techniques in classroom practice.	All teachers.			
	3. Key examination words included in student and teacher journals.	Senior management.			
	4. Use of a house "Exam cover sheet" on which students will independently calculate their exam result as a fraction of the total marks allocated and as a percentage. Exam cover sheet also includes keywords (for both numeracy and literacy) and two stars and a wish for AfL purposes.	SSE Core Team		Exam cover sheet to be trialed for house exams of 2 nd Year students in Dec. 2014, Feb and May 2015. From Nov.2015, this can be used with other classes if found effective. (teacher observation)	
	5. Focus on exam papers particularly in maths classes.	Maths department.			